

"Clap & Apart" Option #2

Using Names of Note Values:

Vocal Key:

Q = "Quarter"

HN = "Half-Note"

Sh = "Shhhhh"

HR = "Half-Rest"

1.) A

HN HN Q Q Q Q

2.)

Q Q Q Q Sh Sh Sh Sh

3.)

HN HN Q Q

4.)

Sh Q Q HN

5.)

HN Q Sh Q Sh Sh Q

6.)

Sh Q Q Sh Sh Q HN

7.) B

HN HR Q Sh Q Sh

8.)

HR HN Sh Q Sh Q

9.)

Q HN HR Q Q Q

10.)

Q Sh Q Q HR HN

11.)

Sh Q HR Q Sh Q

12.)

Q Sh HR HR Sh Q

Note: On the half notes and rest, the students keep their hands together (or hands apart) and "bounce" them, as they say its second syllable.

"Clap & Apart" Option #3

Using Names of Note and Rest Values:

Vocal Key "Add On":

8th n = "Eighth note"

8th ts = "Eighth ts"

C

1.)

Q 8th n Sh Q HR Q 8th n

2.)

Sh Q 8th n 8th n HN Sh Q

3.)

Q Q Sh Q Q

4.)

Q Q Q Q - Sh Q

5.)

Q Sh Sh Q Q Q

6.)

- Q Q Sh Q Sh Q

D

7.)

8th n 8th ts Sh Q 8th ts HN Q

8.)

Sh 8th ts HR 8th n 8th ts 8th ts Q

9.)

Q Q Q Q Q Q

10.)

Q Q Q Q - Q Q

11.)

Q Sh Q Q Q Q

12.)

- Q Q Q Q Sh Q

Note: On the half notes and rest, the students keep their hands together (or hands apart) and "bounce" them, as they say its second syllable.

"Clap & Apart" Option #4

Vocal Key "Add On":

ts n = "ts Note"

Using Names of Note and Rest Values:

E

1.)

Q ts n ts n 8th n 8th n ts n Q 8th n

2.)

ts n Q 8th n Q HR ts n 8th n

3.)

4.)

5.)

6.)

F

7.)

8th ts ts n Sh 8th n HR Q ts n

8.)

HN ts n Q 8th n ts n 8th ts 8th n

9.)

10.)

11.)

12.)

13.)

14.)